

QP CODE : 26739

(2 Hours)

Marks : 60

- NB :** (1) Answer **any five** questions from question **No.1** to question **No.8** and question **No.9** is **compulsory**.
 (2) Marks are indicated against each question.
 (3) Students **answering in regional language** should refer in case of doubt to the main text of paper in english.

1. Elucidate Piaget's theory of cognitive development. 10
2. "Adolescence is a period of stress." Elaborate with reference to the physical, emotional and social characteristics of adolescence. 10
3. Describe the impact of genetic background on child development. 10
4. Explain the impact of **any two** parenting styles on child development. 10
5. Illustrate the clinical method of studying human development. 10
6. "Self-concept and self-esteem plays a significant role in formation of self." Justify. 10
7. Elaborate Urie Bronfenbrenner's theory of Ecological System. 10
8. "School plays vital role in growth and development of a child." Comment. 10
9. Attempt briefly **any two** of the following : 10
 - (a) Importance of Maturation
 - (b) Emotional development of child in pluralistic society
 - (c) Difference between participatory and non-participatory observation method
 - (d) Educational implications of Goleman's theory of Emotional Intelligence.

[TURN OVER

Q.P. Code : 26803

[Time: 2 Hours]

[Marks: 60]

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- N.B: 1. Answer **any five** questions from question No. 1 to question No.8 and question No.9 is compulsory.
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- Q.1. What is knowledge? Elaborate the types of knowledge from educational perspective. 10
- Q.2. "Dialogue method in education enhances critical thinking amongst learners." Justify with reference to Paulo Freire's views on education. 10
- Q.3. "A sound curriculum is that which works towards building a sound society." Explain with reference to philosophical and sociological determinants of curriculum. 10
- Q.4. Explain the changes in education due to democracy and individual autonomy. 10
- Q.5. "The representation of different social groups is an integral part of curriculum development." Explain with reference to participatory approach to curriculum construction. 10
- Q.6. What is education? Elaborate the characteristics of education. 10
- Q.7. Illustrate teachers role in generating dynamic curricular experiences with reference to varied learning experience and learning resources. 10
- Q.8. Explain Dr. Ambedkar's views on education with reference to equity and social justice. 10
- Q.9. Attempt briefly **any 2** of the following: 10
- a) Principles of curriculum development (any 5)
 - b) Educational significance of Activity method. (any 5)
 - c) Hidden curriculum.
 - d) Role of MHRD in curriculum reform.

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मराठी अनुवाद

- प्र.१ 'स्वास्थ्य व पोषण यांच्या संदर्भात भारतीय समाजात लिंगभाव पूर्वग्रह आढळतो.' सोदाहरण स्पष्ट करा. १०
- प्र.२ लिंगभावाची (gender) संकल्पना व वैशिष्ट्ये स्पष्ट करा. १०
- प्र.३ संयुक्त राष्ट्राची समानता व स्त्री सबलीकरणासाठी संघटना लिंगभाव सबलीकरणास कशा प्रकारे पाठिंबा देते? १०
- प्र.४ लिंगभाव समानता (gender equality) व लिंगभाव समता (gender equity) या संकल्पना स्पष्ट करा. १०
- प्र.५ 'स्त्रियांच्या सबलीकरणासाठी राष्ट्रीय धोरण लिंगभाव समानतेप्रती महत्त्वाची प्रायरी ठरली आहे.' समर्थन करा. १०
- प्र.६ प्रसूतीपूर्व निदान तंत्र अधिनियम १९९४ ची मुख्य वैशिष्ट्ये विशद करा. १०
- प्र.७ मिडिया व प्रचलित संस्कृती (popular culture) यांचा लिंग ओळख (gender identity) यावर प्रभाव कसा पडतो हे १०
सोदाहरण स्पष्ट करा.
- प्र.८ 'लिंगभावाविषयक आव्हानांस सामोरे जाण्यासाठी पाठ्यपुस्तके महत्त्वाची भूमिका बजावतात.' विधान विशद करा. १०
- प्र.९ खालीलपैकी कोणत्याही दोहोंवर थोडक्यात लिहा. १०
- अ. हुंडा पद्धतीवर उपाय.
- ब. कौटुंबिक हिंसाचार अधिनियम २००५ ची कोणतीही तीन वैशिष्ट्ये.
- क. स्त्री सबलीकरणाप्रती कोणत्याही एका समकालीन स्त्रीचे योगदान.
- ड. लिंगभाव समतेच्या बाबतीत महिला कृती गटाची भूमिका.

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2. Marks are indicate against each question.

3. Students answering in regional languages should refer in case of doubt to the main text paper in English.

- 1 'Gender bias is seen in Indian Society with respect to health and nutrition.' Illustrate. 10
- 2 Explain the concept and characteristics of gender. 10
- 3 How does the UN Entity for Equality and Empowerment of Women support gender empowerment? 10
- 4 Explain the concepts of gender equality and gender equity. 10
- 5 'The National Policy for Empowerment of Women is a significant step towards gender equality.' Justify. 10
- Elucidate the main features of Pre - Natal Diagnostic Technique Act, 1994. 10
- Illustrate how media and popular culture have an influence on gender identity. 10
- 'Text books play a major role in addressing gender challenges.' Elucidate the statement. 10
- Attempt any two of the following. 10
- a) Remedies to deal with dowry system.
- b) Any three features of Domestic Violence Act, 2005.
- c) Contributions of any one contemporary woman towards women empowerment.
- d) Role of Women Action Groups in ensuring gender equity.



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