

## Levelling

$>$ Art of determining the relative heights of different points on, above or below the surface of earth.
$>$ Principle - obtain horizontal line of sight with respect to which vertical distance of points above or below this line of sight are found
$>$ Object:
$>$ To find elevation of a given point with respect to a reference line (datum)
$>$ To establish points at the required elevation


## Terminology

1. Level Surface : surface parallel to mean spheroidal surface of earth
2. Level line : line lying on level surface
3. Horizontal plane : plane tangential to level surface
4. Horizontal line : line tangential to level line
5. Datum : arbitrary level surface from which elevations of points may be referred. Current datum - Bombay High
6. Mean Sea Level : average height of sea for all stages of tide obtained by averaging hourly tide over a period of 19 years


## Terminology

7. Elevation or Reduced level (R.L) : height or depth of any point above or below any datum
8. Bench Mark (BM) : A fixed reference point of known elevation
9. Line of collimation: line joining the intersection of cross hairs of diaphragm to the optical centre of object glass and its continuation.
10. Height of instrument: elevation of line of collimation with respect to datum
11. Backsight (BS): staff reading taken to a point of known elevation. It is the first reading taken after the setup
12. Foresight (FS) : last staff reading before shifting instrument 13. Intermediate sight (IS):

Staff reading taken on a point whose elevation is to be found 14. Change Point (CP) : point on which both BS \& FS is taken


## Instruments for levelling



## DIFFERENCE BETWEEN DUMPY \& AUTO LEVELS

## Dumpy Level

## Auto Level

1 In the dumpy level survey, staff reading need to be adjusted as inverted level staff reading is seen in the eyepiece.

2 In the dumpy level, to level the bubble, one has to keep the bubble parallel to two leveling screws and then right angle to the third screw.

3 The line of sight is manually adjusted in the dumpy level.

In the auto level, no adjustment for staff reading is required as the actual reading is seen from the eyepiece.

In the auto level, the bubble can be adjusted from any side and any angle with any 3 screws available.
The auto level has an
internal compensator mechanism which
automatically adjusts the line of sight.
The measurement accuracy of the auto
level is higher than the dumpy level.


## Bench Marks

1. GTS (Great Trigonometrically Survey) Bench Mark : established with high precision at regular intervals by SoI
2. Permanent Bench Mark : fixed in between GTS by govt. agencies such as PWD eg: milestones
3. Arbitrary Bench Mark: reference points whose R.L is assumed and used in small scale works
4. Temporary Bench Mark : reference points establish during levelling operation when there is a break in work

## Classification of levelling

$>$ Simple levelling : elevation between 2 points
> Differential levelling: elevation diff. when points are far apart
> Fly levelling : accuracy of levelling work (only BS \& FS taken)
> Check levelling: accuracy of levelling work at the end of a day
$>$ Profile levelling: levels along the centerline of any alignment
$>$ Cross levelling: perpendicular to alignment at regular intervals
> Reciprocal levelling: points are far apart; unable to setup midway points
> Precise levelling: used for establishing BMs
> Trigonometric levelling: vertical distances found from horizontal distance and vertical angles
> Barometric levelling: altitude diff from pressure difference
> Hypersometric levelling: altitude diff. from temperature difference


## Methods of reducing levels

1. Height of Instrument method

- This method consist of calculating HI for every instrument set up \& then calculate the $R L$ of point
$-\quad$ H.I = R.L of B.M + BS
$-\quad \mathbf{R L}=\mathbf{H} . I-I S($ or FS)
$-\quad$ Arithmetic check $: \Sigma B S-\Sigma F S=$ last $R L-f i r s t R L$


| Station | B.S | I.S | F.S | H.I | R.L | Remark |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| A | 0.9 |  |  | 100.9 | 100.00 | B.M |
| B |  | 1.1 |  |  | 99.800 |  |
| C | 1.450 |  | 1.05 | 101.3 | 99.850 | C.P. |
| D |  |  | 1.550 |  | 99.750 |  |
|  |  |  |  |  |  |  |

Q1) The following consecutive readings were taken with a level and a 4 m staff on a continuously sloping ground at a common interval of 30 m .
$0.680,1.455,1.855,2.330,2.855,3.380,1.055,1.860,2.265,3.540,0.835$, $0.945,1.530$ and 2.250
Enter the readings as on a field book page, reduce the levels, apply checks and determine the gradient of the line. Use H.I method. RL of $B M=80.750 \mathrm{~m}$

| Station | B.S | I.S | F.S | H.I | R.L | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 0.680 |  |  |  | 80.750 | BM |
| 2 |  | 1.455 |  |  |  |  |
| 3 |  | 1.855 |  |  |  |  |
| 4 |  | 2.330 |  |  |  |  |
| 5 |  | 2.885 |  |  |  |  |
| 6 | 1.055 |  | 3.380 |  |  | CP1 |
| 7 |  | 1.860 |  |  |  |  |
| 8 |  | 2.265 |  |  |  |  |
| 9 | 0.835 |  | 3.540 |  |  | CP2 |
| 10 |  | 0.945 |  |  |  |  |
| 11 |  | 1.530 |  |  |  |  |
| 12 |  |  | 2.250 |  |  |  |



For instrumental set up 1:

$$
\begin{aligned}
\mathrm{H} . \mathrm{I} & =\mathrm{RL} \text { of } \mathrm{BM}+\mathrm{BS} \\
& =80.750+0.680=81.430 \mathrm{~m}
\end{aligned}
$$

RL of station $2=\mathrm{HI}-\mathrm{IS}$

$$
=81.430-1.455
$$

$$
=79.975 \mathrm{~m}
$$

RL of station $6=\mathrm{HI}-\mathrm{FS}$

$$
\begin{aligned}
& =81.430-3.380 \\
& =78.050 \mathrm{~m}
\end{aligned}
$$

For instrumental set up 2:
H.I = RL + BS
$=78.050+1.055=79.105 \mathrm{~m}$

| Statn | B.S | I.S | F.S | H.I | R.L | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 0.680 |  |  | 81.430 | 80.750 | BM |
| 2 |  | 1.455 |  |  | 79.975 |  |
| 3 |  | 1.855 |  |  | 79.575 |  |
| 4 |  | 2.330 |  |  | 79.100 |  |
| 5 |  | 2.885 |  |  | 78.545 |  |
| 6 | 1.055 |  | 3.380 | 79.105 | 78.050 | CP1 |
| 7 |  | 1.860 |  |  | 77.245 |  |
| 8 |  | 2.265 |  |  | 76.840 |  |
| 9 | 0.835 |  | 3.540 | 76.400 | 75.565 | CP2 |
| 10 |  | 0.945 |  |  | 75.455 |  |
| 11 |  | 1.530 |  |  | 74.870 |  |
| 12 |  |  | 2.250 |  | 74.150 |  |
| Sum | 2.570 |  | 9.170 |  |  |  |
|  |  |  |  |  |  |  |

Check: $\Sigma$ BS $-\Sigma$ FS $=$ last RL - first $R L$

Gradient $=\frac{\text { Horizontal distance }}{\text { Difference in level }}=\frac{11 \times 30}{6.6}=50$

## Homework Question

The following consecutive readings were taken with a level and a 4m staff on a continuously sloping ground at a common interval of 20 m . 0.855 (on Q), 1.545, 2.335, 3.115, 3.825, 0.455, 1.380, 2.055, 2.855, 3.455, $0.585,1.015,1.850,1.850,2.755$ and 3.845 (on R)
Enter the readings as on a field book page, reduce the levels, apply checks and determine the gradient of the line. Use H.I method

Q3) In running fly levels from a BM of $\mathrm{RL}=250 \mathrm{~m}$, the following readings were obtained:
B.S $=1.315 ; 2.035 ; 1.980 ; 2.625$
F.S = 1.150; 3.450; 2.255

From the last instrument position, 5 pegs at 20 m intervals are to be set out on a uniform rising gradient of 1 in 40 . The first peg RL is 247.245 . Work out staff readings required for setting the top of the pegs on the given gradient.
Soln: Difference in level between consecutive stations

$$
\begin{aligned}
\frac{d}{r}=\frac{20}{40} & =0.5 \mathrm{~m} \\
\text { RL of } 1^{\text {st }} \mathrm{peg} & =247.245 \mathrm{~m} \\
\text { RL of } 2^{\text {nd }} \mathrm{peg} & =247.245+0.5 \\
& =247.745 \mathrm{~m} \\
\text { RL of } 3^{\text {rd }} \text { peg } & =247.745+0.5 \\
& =248.245 \mathrm{~m}
\end{aligned}
$$

| Statn | B.S | I.S | F.S | H.I | R.L | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 1.315 |  |  | 251.315 | 250.000 | BM |
| 2 | 2.035 |  | 1.150 | 252.200 | 250.165 |  |
| 3 | 1.980 |  | 3.450 | 250.730 | 248.750 |  |
| 4 | 2.625 |  | 2.255 | 251.100 | 248.475 | CP |



Q4) Determine the missing data

| Statn | B.S | I.S | F.S | H.I | R.L | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | $?$ |  |  | 201.740 | 200.000 | BM at plinth level |
| 2 |  | $?$ |  |  | 199.245 | Station A |
| 3 | 2.140 |  | 3.180 | $?$ | 198.560 | CP |
| 4 |  | $?$ |  |  | 202.300 | Inverted staff at lintel |
| 5 |  | 2.020 |  |  | $?$ | Station B |
| 6 |  |  | $?$ |  | $?$ | BM at plinth level |
| Sum |  |  |  |  |  |  |

$\mathrm{HI}=\mathrm{RL}$ of $\mathrm{BM}+\mathrm{BS}$
$\mathrm{BS}=\mathrm{HI}-\mathrm{RL}$ of $\mathrm{BM}=201.740-200=1.740 \mathrm{~m}$

For station A, RL = HI - IS
IS $=\mathrm{HI}-\mathrm{RL}=201.740-199.245=2.495 \mathrm{~m}$


| Statn | B.S | I.S | F.S | H.I | R.L | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | $?$ |  |  | 201.740 | 200.000 | BM at plinth level |
| 2 |  | $?$ |  |  | 199.245 | Station A |
| 3 | 2.140 |  | 3.180 | $?$ | 198.560 | CP |
| 4 |  | $?$ |  |  | 202.300 | Inverted staff at lintel |
| 5 |  | 2.020 |  |  | $?$ | Station B |
| 6 |  |  | $?$ |  | $?$ | BM at plinth |
| Sum |  |  |  |  |  |  |


| Statn | B.S | I.S | F.S | H.I | R.L | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 1.740 |  |  | 201.740 | 200.000 | BM at plinth level |
| 2 |  | 2.495 |  |  | 199.245 | Station A |
| 3 | 2.140 |  | 3.180 | 200.700 | 198.560 | CP |
| 4 |  | -1.600 |  |  | 202.300 | Inverted staff at lintel |
| 5 |  | 2.020 |  |  | 198.680 | Station B |
| 6 |  |  | 0.700 |  | 200.000 | BM at plinth |
| Sum | 3.880 |  | 3.880 |  |  |  |
|  |  |  |  |  |  |  |

## Methods of reducing levels

2. Rise and Fall method

- Determining difference in level between consecutive points by comparing each point with immediate preceding point
- $\mathbf{R L}=\mathbf{R L}$ of preceding point + Rise (or - fall)


| Station | B.S | I.S | F.S | Rise | Fall | R.L. | Remark |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| A | 0.9 |  |  |  |  |  | 100.00 |
| B.M |  |  |  |  |  |  |  |
| B |  | 1.1 |  |  | 0.2 | 99.800 |  |
| C | 1.450 |  | 1.05 | 0.05 |  | 99.850 | C.P. |
| D |  |  | 1.550 |  | 0.1 | 99.750 |  |

Q5)The following consecutive readings were taken with a level and a 4 m staff on a continuously sloping ground at a common interval of 20 m . 0.855 (on Q), $1.545,2.335,3.115,3.825,0.455,1.380,2.055,2.855,3.455$, $0.585,1.015,1.850,1.850,2.755$ and 3.845 (on R)
Enter the readings as on a field book page, reduce the levels, apply checks and determine the gradient of the line. Use Rise and fall method

| Chainage | B.S | I.S | F.S | Rise | Fall | R.L | Remark |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 0.855 |  |  |  |  | 100 | BM on Q |
| 20 |  | 1.545 |  |  |  |  |  |
| 40 |  | 2.335 |  |  |  |  |  |
| 60 |  | 3.115 |  |  |  |  |  |
| 80 | 0.455 |  | 3.825 |  |  |  |  |
| 100 |  | 1.380 |  |  |  |  |  |
| 120 |  | 2.055 |  |  |  |  |  |
| 140 |  | 2.855 |  |  |  |  |  |
| 160 | 0.585 |  |  |  |  |  |  |
| 180 |  | 1.015 |  |  |  |  |  |
| 200 |  |  |  |  |  |  |  |
| 220 |  |  |  |  |  |  |  |
| 240 |  |  |  |  |  |  |  |
| 260 |  |  |  |  |  |  |  |

Take difference between consecutive readings \& if the value is positive enter in Rise or else in fall

For chainage 20 m , $0.855-1.545=-0.690$
So, RL = $100-0.690$
$=99.310$

For chainage 40 m , $1.545-2.335=-0.790$
So, RL $=99.310-0.790$
$=98.520 \mathrm{~m}$

| Chainage | B.S | I.S | F.S | Rise | Fall |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 0.855 |  |  |  |  |
| 20 |  | 1.545 |  |  | 0.690 |
| 40 |  | 2.335 |  |  | 0.790 |
| 60 |  | 3.115 |  |  | 0.780 |
| 80 | 0.455 |  | 3.825 |  | 0.710 |
| 100 |  | 1.380 |  |  | 0.925 |
| 120 |  | 2.055 |  |  | 0.675 |
| 140 |  | 2.855 |  |  | 0.800 |
| 160 | 0.585 |  | 3.455 |  | 0.600 |
| 180 |  | 1.015 |  |  | 0.430 |
| 200 |  | 1.850 |  |  | 0.835 |
| 220 |  | 1.850 |  |  | 0.000 |
| 240 |  | 2.755 |  |  | 0.905 |
| 260 |  |  | 3.845 |  | 1.090 |
|  |  |  |  |  |  |
|  |  |  |  |  |  |


| Chainage | B.S | I.S | F.S | Rise | Fall | R.L | Remark |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 0.855 |  |  |  |  | 100 | BM on Q |
| 20 |  | 1.545 |  |  | 0.690 | 99.310 |  |
| 40 |  | 2.335 |  |  | 0.790 | 98.520 |  |
| 60 |  | 3.115 |  |  | 0.780 | 97.740 |  |
| 80 | 0.455 |  | 3.825 |  | 0.710 | 97.030 |  |
| 100 |  | 1.380 |  |  | 0.925 | 96.105 |  |
| 120 |  | 2.055 |  |  | 0.675 | 95.430 |  |
| 140 |  | 2.855 |  |  | 0.800 | 94.630 |  |
| 160 | 0.585 |  | 3.455 |  | 0.600 | 94.030 |  |
| 180 |  | 1.015 |  |  | 0.430 | 93.600 |  |
| 200 |  | 1.850 |  |  | 0.835 | 92.765 |  |
| 220 |  | 1.850 |  |  | 0.000 | 92.765 |  |
| 240 |  | 2.755 |  |  | 0.905 | 91.860 |  |
| 260 |  |  | 3.845 |  | 1.090 | 90.770 | BM on R |
| Sum | 1.895 |  | 11.125 | 0.000 | 9.230 |  |  |

Q6) During fly levelling, the following readings were made:
$\mathrm{BS}=0.62,2.05,1.42,2.63$ and 2.42 m
$\mathrm{FS}=2.44,1.35,0.53$ and 2.41 m
The first BS was taken on a BM of RL 100 m . From the last BS, it is required to set 4 pegs each at a distance of 30 m on a rising gradient of 1 in 200. enter these notes on a level book and calculate the RLs of each peg top by rise \& fall method. Also calculate the staff readings on the peg top

| Station | B.S | I.S | F.S | Rise | Fall | R.L | Remark |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 0.62 |  |  |  |  | 100 | BM |
| 2 | 2.05 |  | 2.44 |  |  |  |  |
| 3 | 1.42 |  | 1.35 |  |  |  |  |
| 4 | 2.63 |  | 0.53 |  |  |  |  |
| 5 | 2.42 |  | 2.41 |  |  |  |  |
| 6 |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |
| 9 |  |  |  |  |  |  |  |


| Stat | B.S | I.S | F.S | Rise | Fall | R.L | Remark |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 0.62 |  |  |  |  | 100 | BM |
| 2 | 2.05 |  | 2.44 |  | 1.82 | 98.18 |  |
| 3 | 1.42 |  | 1.35 | 0.70 |  | 98.88 |  |
| 4 | 2.63 |  | 0.53 | 0.89 |  | 99.77 |  |
| 5 | 2.42 |  | 2.41 | 0.22 |  | 99.99 |  |
| 6 |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |
| 9 |  |  |  |  |  |  |  |

Difference in level between two consecutive pegs,
$\frac{d}{r}=\frac{30}{200}=0.15 \mathrm{~m}$
RL of $1^{\text {st }} \mathrm{peg}=99.99+0.15=100.14 \mathrm{~m}$
$R L$ of $2^{\text {nd }} \operatorname{peg}=100.14+0.15=100.29 \mathrm{~m}$
And so on

| Statn | B.S | I.S | F.S | Rise | Fall | R.L | Remark |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 0.62 |  |  |  |  | 100 | BM |
| 2 | 2.05 |  | 2.44 |  | 1.82 | 98.18 |  |
| 3 | 1.42 |  | 1.35 | 0.70 |  | 98.88 |  |
| 4 | 2.63 |  | 0.53 | 0.89 |  | 99.77 |  |
| 5 | 2.42 |  | 2.41 | 0.22 |  | 99.99 |  |
| 6 |  | X |  | 0.15 |  | 100.14 |  |
| 7 |  | X |  | 0.15 |  | 100.29 |  |
| 8 |  | X |  | 0.15 |  | 100.44 |  |
| 9 |  |  | X | 0.15 |  | 100.59 |  |

Staff reading for first peg :
$2.42-\mathrm{x}=0.15$
Therefore $\mathrm{x}=2.42-0.15=2.27 \mathrm{~m}$
And so on

| Statn | B.S | I.S | F.S | Rise | Fall | R.L | Remark |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 0.62 |  |  |  |  | 100 | BM |
| 2 | 2.05 |  | 2.44 |  | 1.82 | 98.18 |  |
| 3 | 1.42 |  | 1.35 | 0.70 |  | 98.88 |  |
| 4 | 2.63 |  | 0.53 | 0.89 |  | 99.77 |  |
| 5 | 2.42 |  | 2.41 | 0.22 |  | 99.99 |  |
| 6 |  | 2.27 |  | 0.15 |  | 100.14 |  |
| 7 |  | 2.12 |  | 0.15 |  | 100.29 |  |
| 8 |  | 1.97 |  | 0.15 |  | 100.44 |  |
| 9 |  |  | 1.82 | 0.15 |  | 100.59 |  |
| Sum | 9.14 |  | 8.55 | 2.41 | 1.82 |  |  |
|  |  |  |  |  |  |  |  |

Check: $\Sigma B S-\Sigma F S=\Sigma$ Rise $-\Sigma$ Fall $=$ last $R L-f i r s t ~ R L$


Q7) Fill in the missing data and perform the checks

| Station | B.S | I.S | F.S | Rise | Fall | R.L | Remark |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 3.250 |  |  |  |  | $?$ |  |
| 2 | 1.880 |  | $?$ |  | 0.600 | $?$ |  |
| 3 |  | 2.250 |  |  | $?$ | $?$ |  |
| 4 | $?$ |  | 1.920 | $?$ |  | $?$ |  |
| 5 |  | 2.540 |  |  | 0.015 | $?$ |  |
| 6 | $?$ |  | $?$ | 1.000 |  | $?$ |  |
| 7 | 1.175 |  | 2.115 |  | $?$ | 225.305 |  |
| 8 |  | 1.625 |  |  | $?$ | $?$ |  |
| 9 | $?$ |  | 1.895 |  | 0.270 | $?$ |  |
| 10 |  |  | 1.255 |  | 0.750 | $?$ |  |
| Sum | 11.450 |  | $?$ | $?$ | $?$ | $?$ |  |
|  |  |  |  |  | $?$ | $?$ |  |

$3.250-?=-0.600$
So, ? $=3.250+0.600=3.850 \mathrm{~m}$

Answer

| Station | B.S | I.S | F.S | Rise | Fall | R.L | Remark |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 3.250 |  |  |  |  | $?$ |  |
| 2 | 1.880 |  | 3.850 |  | 0.600 | $?$ |  |
| 3 |  | 2.250 |  |  | 0.370 | $?$ |  |
| 4 | 2.525 |  | 1.920 | 0.330 |  | $?$ |  |
| 5 |  | 2.540 |  |  | 0.015 | $?$ |  |
| 6 | 2.115 |  | 1.540 | 1.000 |  | $?$ |  |
| 7 | 1.175 |  | 2.115 |  | 0.000 | 225.305 |  |
| 8 |  | 1.625 |  |  | 0.450 | 224.855 |  |
| 9 | 0.505 |  | 1.895 |  | 0.270 | 224.585 |  |
| 10 |  |  | 1.255 |  | 0.750 | 223.835 |  |
| Sum | 11.450 |  | 12.575 | 1.330 | 2.455 |  |  |
|  |  |  |  |  |  |  |  |

Answer

| Station | B.S | I.S | F.S | Rise | Fall | R.L | Remark |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 3.250 |  |  |  |  | 224.960 |  |
| 2 | 1.880 |  | 3.850 |  | 0.600 | 224.360 |  |
| 3 |  | 2.250 |  |  | 0.370 | 223.990 |  |
| 4 | 2.525 |  | 1.920 | 0.330 |  | 224.320 |  |
| 5 |  | 2.540 |  |  | 0.015 | 224.305 |  |
| 6 | 2.115 |  | 1.540 | 1.000 |  | 225.305 |  |
| 7 | 1.175 |  | 2.115 |  | 0.000 | 225.305 |  |
| 8 |  | 1.625 |  |  | 0.450 | 224.855 |  |
| 9 | 0.505 |  | 1.895 |  | 0.270 | 224.585 |  |
| 10 |  |  | 1.255 |  | 0.750 | 223.835 |  |
| Sum | 11.450 |  | 12.575 | 1.330 | 2.455 |  |  |
|  |  |  |  |  |  |  |  |

## Reciprocal Levelling

$>$ Used to obtain level difference between two points that are far apart
$>$ Also used when it is not possible to set up level in midway between points


## > Procedure

- Let A \& B be two points on opposite banks of a river whose level difference needs to be calculated
- Set up level near A and take readings on A \& B. Let this reading be a1 and b1
- Shift the level to the other bank and set up the level near B and take readings on $\mathrm{A} \& \mathrm{~B}$. Let this reading be a 2 and b 2
- Let $h$ be the true difference in level between the points

$$
h=\frac{(b 1-a 1)+(b 2-a 2)}{2}
$$

- Combined error e is obtained as $\mathbf{e}=\frac{(\mathbf{b 1} 1-\mathbf{a 1})-(\mathbf{b} 2-\mathbf{a} 2)}{2}$

Q8) In levelling across a river, two pegs A \& B were fixed on opposite banks. The following readings were taken.

| Inst. near station | Staff readings |  |
| :---: | :---: | :---: |
|  | $\mathbf{A}$ | $\mathbf{B}$ |
| A | 1.871 | 1.469 |
| B | 1.664 | 0.706 |

If RL of A is 50.865 , find the RL of point B
Solution:
True difference in level between the points

$$
\begin{aligned}
\mathbf{h} & =\frac{(\mathrm{b} 1-\mathrm{a} 1)+(\mathrm{b} 2-\mathrm{a} 2)}{2}=\frac{(1.871-1.469)+(1.664-0.706)}{2} \\
& =0.680 \mathrm{~m}(\mathrm{~B} \text { being higher })
\end{aligned}
$$

RL of $\mathrm{B}=\mathrm{RL}$ of $\mathrm{A}+$ difference in elevation

$$
\begin{aligned}
& =50.865+0.680 \\
& =51.545 \mathrm{~m}
\end{aligned}
$$

Q9) A dumpy level was set up with its eye piece vertically over a peg C. The height from the top of the peg C to the centre of eyepiece was measured and found to be 1.578 m . The reading on the staff held on peg D was 1.008 m . The level was then moved and setup likewise at peg D. The height of eyepiece above D was 1.258 m \& the reading on the staff held on peg $C$ was 1.812 m . Find the RL of D if that of C was 163.378 .

Solution:
True difference in level between the points

$$
\begin{aligned}
& \begin{aligned}
\mathbf{h} & =\frac{(\mathrm{b} 1-\mathrm{a} 1)+(\mathrm{b} 2-\mathrm{a} 2)}{2}=\frac{(1.578-1.008)+(1.812-1.258)}{2} \\
& =0.562 \mathrm{~m}(\mathrm{D} \text { being higher) } \\
\text { RL of } \mathrm{D} & =\text { RL of } \mathrm{C}+\text { difference in elevation } \\
& =163.378+0.562 \\
& =163.940 \mathrm{~m}
\end{aligned}
\end{aligned}
$$



Q8) Reciprocal levels were taken with a dumpy level \& following observations were recorded:

| Inst. near station | Staff readings |  |
| :---: | :---: | :---: |
|  | $\mathbf{A}$ | B |
| A | 1.225 | 1.375 |
| B | 0.850 | 0.500 |

RL of A is known to be 626.155. Calculate RL of station B. Also calculate the error in line of collimation \& state clearly whether it is inclined upwards or downwards
Solution
True difference in level between the points
$\mathbf{h}=\frac{(\mathrm{b} 1-\mathrm{a} 1)+(\mathrm{b} 2-\mathrm{a} 2)}{2}=\frac{(1.375-1.225)+(0.500-0.850)}{2}$
$=0.100 \mathrm{~m}$ (A being higher)
RL of $\mathrm{B}=\mathrm{RL}$ of $\mathrm{A}-$ difference in elevation

$$
=626.155-0.100
$$

$=626.055 \mathrm{~m}$

## Corrections due to curvature \& refraction

$>$ Correction due to curvature

- For long sights the curvature of earth can effect staff readings. The line of sight is horizontal but the level line is curved and parallel to the mean spheroidal surface of the earth.
- The vertical distance between the line of sight and level line at particular place is called the curvature correction
- The effect of curvature is to cause the object sighted to appear lower than they really are.
- Curvature correction is always Subtractive(-)
- True staff reading=(Observed staff reading$0.0785 D^{2}$ )m
- Where $\mathrm{D}=$ distance in Km .

$>$ Refraction correction
- The ray of light pass through layers of air of different densities and refractor bent down. The effect of refraction is to make the object appear higher then they really are. Refraction varies considerably with climate conditions.
However it is taken as,
- Cr=0.0112 D ${ }^{2}$ m( + )
- Refraction is always additive
- True staff reading
- =Observed staff Reading+ Refraction correction.

Combined Correction $=0.0673 \mathrm{D}^{2}$

Q) A level was set up at a point O and the distances to 2 staff stations A \& B were $150 \mathrm{~m} \& 250 \mathrm{~m}$ respectively. The observed staff readings on stations A \& B were 2.725 and 1.855 . Find the correct differences of levels between stations A \& B.

Combined Correction for staff reading $\mathrm{A}=0.0673 \mathrm{D}^{2}$

$$
=0.0673 \times(150 / 1000)^{2}=0.0015 \mathrm{~m}
$$

Similarly for staff reading $B=0.0042 \mathrm{~m}$

Correct staff reading on $\mathrm{A}=2.7250-0.0015=2.7235 \mathrm{~m}$ Correct staff reading on $B=1.8550-0.0042=1.8508 \mathrm{~m}$

Correct level difference between $\mathrm{A} \& \mathrm{~B}=2.7235-1.8508$

$$
=0.8727 \mathrm{~m}
$$

## Distance to visible horizon

$>$ Let C be the staff station; $\mathrm{BC}=\mathrm{h}$ be the staff reading; d be the distance to visible horizon
$>$ Let the horizon meets the earth surface at A, the point where the level line CA meets the horizon of point $B$


$$
\mathrm{d}=3.8553 \sqrt{h} \mathrm{~km}
$$

Q) A lamp on the top of a light house is visible just above the horizon at a certain station at sea level. The distance of the top of the light house from the station of observation is 50 km . Find the height of the lamp above sea level.

$$
\begin{aligned}
\mathrm{d}= & 3.855 \sqrt{h} \mathrm{~km} \\
\mathrm{So}, \mathrm{~h} & =0.0673 \mathrm{D}^{2} \\
& =0.0673 \times 50^{2}=168.25 \mathrm{~m}
\end{aligned}
$$


Q) From the deck of a ship, the light at the top of a light house is visible just above the horizon. The heights of the top of the light house and the eye of the viewer from the ship above mean sea level may be assumed as 85 m and 6 m respectively. Assuming the radius of earth as 6370 km and the usual correction refraction, determine the distance between the ship and light house.
$\mathrm{d}=3.8553 \sqrt{h} \mathrm{~km}$
$\mathrm{d} 1=3.8553 \sqrt{6}=9.44 \mathrm{~km}$

$\mathrm{d} 2=3.8553 \sqrt{85}=35.54 \mathrm{~km}$

Total distance $\mathrm{AB}=\mathrm{d} 1+\mathrm{d} 2=44.98 \mathrm{~km}$

