

[Time: - 2 Hours]

[Marks: 35]

Please check whether you have got the right question paper.

- N.B:
1. Answer any four questions. Out of which question No. 6 is compulsory.
  2. Marks are indicated against each question.

1. What is Educational Management? Elaborate the objectives of Educational Management. 10
2. Explain situational leadership model by Paul Hersey and Ken Blanchard. 10
3. "Change is a process, not an event." Justify with reference to the types and process of management of change. 10
4. "Time Table mirrors the functioning of a school." Justify with reference to the principles of time table construction. 10
5. What is decision making? Explain the process of decision making in an educational institution. 10
6. Attempt briefly any one of the following. 05
  - a) Organising function of Educational Management
  - b) Indicators of Quality Management in educational institutions (any five)
  - c) Measures to control absenteeism.

TURN OVER



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1. Answer any four questions. Out of which question No. 6 is compulsory.
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1. 'Multilingualism in India represents an Organic pluralism'. Justify with reference to features of Indian multilingualism. 10
2. Explain Schema theory. What is its implication for learning? 10
3. Explain Discontinuity theory and its educational implications. 10
4. Elucidate the state policies on language and education in the post independence era. 10
5. 'Oral language is the foundation of student learning'. Explain with reference to the importance of structure of discourse in class room. 10
6. Attempt briefly **any one** of the following. 05
  - a) Types of questions asked in classrooms,
  - b) Any two techniques of enhancing reading comprehension,
  - c) Chomsky's views on language acquisition.

TURN OVER



Q.P. Code : 06507

[Time: 2 Hours]

[Marks: 35]

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N.B:

1. Answer four questions out of which No. 6 is compulsory
2. Marks are indicated against each question.

- Q. 1 "The philosophy of inclusion is based on the Human Rights Model of viewing disabilities." 10  
Justify.
- Q. 2 Explain the main features of Right to Education (RTE) Act, 2009. What are the 10  
constitutional provisions of RTE Act with respect to Inclusive Education?
- Q. 3 Differentiate between diversity and disability. Explain any two types of environmental 10  
diversity.
- Q. 4 "Technology plays a vital role in Inclusive Education." Justify with respect to use of any 10  
three adaptive and assistive devices.
- Q. 5 Illustrate the strategies for differentiating content in an inclusive classroom. 10
- Q. 6 Attempt any one from the following. 5
- a) Classification of Neuro-Developmental Disabilities
  - b) Social and Infrastructural barriers of Inclusion
  - c) Liaising for reciprocal support of pre-vocational training programme

TURN OVER



Q.P. Code : 06509

[Time: 2 Hours]

[Marks: 35]

Please check whether you have got the right question paper.

N.B:

1. Answer **any four** questions out of which No. 6 is compulsory.
2. Mark are indicated against each question.

- Q. 1 Explain Millennium Development Goals in context of Women Empowerment. 10
- Q. 2 "It is disheartening to see gender bias even in education and health & nutrition." Justify. 10
- Q. 3 Explain the influence of family and media in construction of Gender Identity. 10
- Q. 4 "Gender bias is prominent even in modern curriculum planning." Illustrate. 10
- Q. 5 Explain the psychological perspective of creating gender specific role in the society. 10
- Q. 6 Attempt any one from the following. 5
- a) Concept of 'transgender'.
  - b) Any two legal provisions for protection of women.
  - c) Cyber bullying and role of teacher.

TURN OVER